

Component Description

The Special Education Component collects data related to the student's participation in special education programming or services. This component must be reported for any student with an active IEP or who has been exited from special education services since last reported.

Document Contents

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| Schema | Contains the component characteristic names, descriptions, and specifications (Excel Sheet 2) |
| List of Values | Contains the list of allowed values for all characteristics of a "List of Values" datatype (Excel Sheet 3) |
| Staging Area Business Rule Validations | Contains the list of business rule validations, grouped by characteristic, that apply to this component (Excel Sheet 4) |
| Version History | Contains a history of updates made to the business rule validations in this school year (Excel Sheet 5) |
| User Guide | Contains references and support for using this document (Excel Sheet 6) |

Collection Matrix

| Collection Name | Component Status |
|--------------------------------|------------------|
| CEPI Internal Request for UIC | Not Allowed |
| Early Childhood EOP | Not Allowed |
| Early Childhood Fall | Not Allowed |
| Early Childhood Spring | Not Allowed |
| EOY 2018 General Collection | Optional |
| Fall 2017 General Collection | Optional |
| IHE Request for UIC | Not Allowed |
| Request for UIC | Not Allowed |
| Spring 2018 General Collection | Optional |
| Student Record Maintenance | Optional |
| Teacher Student Data Link | Not Allowed |

Schema

| Characteristic Name | Characteristic Description | Data Type | Min Length | Max Length | Min Value | Max Value | Decimal Positions | Is Multi Valued? | Required? |
|---------------------------|--|-----------------------------------|------------|------------|-----------|-----------|-------------------|------------------|-----------|
| PrimaryDisability | The primary disability identified on the student's IEP as defined by the Michigan Administrative Rules for Special Education (MARSE). | List of Values (choose from list) | | | | | | False | False |
| SecondaryDisability | Additional disability characteristics as identified on the vision or audiological report. | List of Values (choose from list) | | | | | | True | False |
| Plan Date | <p>The date of the notice/offer of a Free Appropriate Public Education (FAPE) associated with the student's most recent individualized education program (IEP), individualized family service plan (IFSP), or Non Public Service Plan.</p> <p>When a student moves from one district to another, use the date of the most recent IEP until the new district develops a new IEP (if a new IEP is developed).</p> <p>Please refer to the MDE Office of Special Education and Early Intervention Services (OSE/EIS) Web site for further information.</p> | Date (only) | | | 1/1/1753 | | | False | False |
| Type of Plan | The type of plan a child is receiving services under. This will be either an IEP, an IFSP, or a Non-Public Service Plan. | List of Values (choose from list) | | | | | | False | False |
| AdditionalPlanDate | This is used to report additional IEPs, IFSPs, or Non Public Service Plans that may have occurred prior to the current Plan Date. | Date (only) | | | | | | True | False |
| SupportServices | Services that provide developmental, corrective and other support as required to assist a child with a disability to benefit from special education (support services include related services). | List of Values (choose from list) | | | | | | True | False |
| ProgramServiceCode | The IEP-designated program(s) in which the student is participating. This is not to be confused with the student's type of disability. The student's program assignment is not required to match his/her impairment. (i.e., a student does not have to be diagnosed as early childhood developmentally delayed to participate in an early childhood special education program.) | List of Values (choose from list) | | | | | | True | False |
| PrimaryEducationalSetting | The location or facility type where the student participates in special education programs or services. Codes are categorized by student age. | List of Values (choose from list) | | | | | | False | False |

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|------------------------|--|--------------------------------------|---|---|----------|--|--|-------|-------|
| PlacedByAnotherDistIEP | <p>Indicate when the student, as stipulated in his/her current IEP, participates in a center program, a cooperative-agreement program designed specifically for special education students or a cross-district special education program. The program must serve both in-district and out-of-district students. (i.e., students placed in classrooms for those with mild cognitive impairments, or pre-school children participating in early childhood special education programs). The decision to place the out-of-district student in this program was determined by the student's resident district IEP team in cooperation with the operating district. This does not apply to students who moved into the district or who come into a school district by school-of-choice programs.</p> <p>A program is a center program as defined in Section 6(1) of the State School Aid Act Sec. 6. (1) "Center program" means a program operated by a district or intermediate school district for special education pupils from several districts in programs for pupils with autism spectrum disorder, pupils with severe cognitive impairment, pupils with moderate cognitive impairment, pupils with severe multiple impairments, pupils with hearing impairment, pupils with visual impairment, and pupils with physical impairment or other health impairments. Programs for pupils with emotional impairments housed in buildings that do not serve regular education pupils also qualify. Unless otherwise approved by the department, a center program either shall serve all constituent districts within an intermediate school district or shall serve several districts with less than 50 percent of the pupils residing in the operating district. In addition, special education center program pupils placed part-time in non-center programs to comply with least restrictive environment provisions of section 612 or part B of the Individuals with Disabilities Education Act.</p> <p>Or</p> <p>A "Cooperative Agreement Program" involves a written voluntary agreement between and among districts to provide certain educational programs for pupils in certain groups of districts. The written agreement shall be approved by all affected districts at least annually and must specify the educational programs to be provided and the estimated number of pupils from each district who will participate in the educational programs. Ideally, the agreement should specify the program type, the class schedule for each district's pupils, the cost of participating in the program, and the means of transportation to the class. A pupil enrolled in a cooperative agreement program may be counted in membership in the pupil's district of residence with the written approval of all parties to the cooperative agreement.</p> | Yes / No (or True False, or Boolean) | 1 | 1 | | | | False | False |
| SpecEdExitReason | The reason the student is no longer participating in special education programs or services. | List of Values (choose from list) | | | | | | False | False |
| SpecEdExitDate | The month, day, and year of the first day after the date a student last participated in special education programs or services because of the reason reported in Special Education Exit Reason. | Date (only) | | | 1/1/1753 | | | False | False |

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| <p>Section52FTE</p> | <p>The full-time equivalency (FTE) for which the student is eligible for special education programs or services provided only to students with disabilities who do not qualify for Section 53 membership. (See Section 53 FTE for more information)</p> <p>For more detailed FTE information, please refer to the Michigan Pupil Accounting Manual and Section 6 of the State School Aid Act.</p> | <p>Decimal Number</p> | | | <p>0.00</p> | <p>1.00</p> | <p>2</p> | <p>False</p> | <p>False</p> |
| <p>Section53FTE</p> | <p>The full-time equivalency (FTE) for which the student is eligible for special education programs or services, provided only to students with disabilities who qualify for Section 53 membership.</p> <p>Section 53 membership criteria:</p> <p>(a) A pupil assigned to a district or intermediate school district through the community placement program of the court or state agency, if the pupil was a resident of another intermediate district at the time the pupil came under the jurisdiction of the court or a state agency.</p> <p>(b) Pupils who are residents of institutions operated by the Department of Community Health.</p> <p>(c) Pupils who are former residents of Department of Community Health institutions for the developmentally disabled and are placed in community settings other than the pupils' homes.</p> <p>(d) Pupils enrolled in a Department-approved, on-grounds educational program longer than 180 days, but not longer than 233 days, at a residential child-care institution, if the child-care institution offered in 1991-92 is an on-grounds educational program longer than 180 days but not longer than 233 days.</p> <p>(e) A pupil placed in a district by a parent for the purpose of seeking a suitable home, if the parent does not reside in the same intermediate district as the district in which the pupil is placed.</p> <p>For more detailed FTE information, please refer to the Michigan Pupil Accounting Manual and Section 6 of the State School Aid Act.</p> | <p>Decimal Number</p> | | | <p>0.00</p> | <p>1.00</p> | <p>2</p> | <p>False</p> | <p>False</p> |

List of Values

| PrimaryDisability | |
|-------------------|-------------------------------------|
| Code | Description |
| 05 | Cognitive Impairment |
| 06 | Emotional Impairment |
| 07 | Hearing Impairment |
| 08 | Visual Impairment |
| 09 | Physical Impairment |
| 10 | Speech & Language Impairment |
| 11 | Early Childhood Developmental Delay |
| 13 | Specific Learning Disability |
| 14 | Severe Multiple Impairment |
| 15 | Autism Spectrum Disorder |
| 16 | Traumatic Brain Injury |
| 17 | Deaf-Blindness |
| 20 | Other Health Impairment |

| SecondaryDisability | |
|---------------------|---------------|
| Code | Description |
| 22 | Legally Blind |
| 24 | Deaf |

| Type of Plan | |
|--------------|-------------|
| Code | Description |
| 01 | IFSP |
| 02 | IEP |

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| 03 | Non Public Service Plan |
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| SupportServices | |
|------------------------|--|
| <i>Code</i> | <i>Description</i> |
| 200 | Teacher Consultant (T.C.) Autism Spectrum Disorder |
| 210 | T.C. Mentally Impaired |
| 220 | T.C. Emotionally Impaired |
| 230 | T.C. Learning Disabled |
| 240 | T.C. Hearing Impaired |
| 250 | T.C. Visually Impaired |
| 261 | T.C. Physical Impairment |
| 262 | T.C. Other Health Impairment |
| 280 | Homebound/Hospitalized |
| 290 | Speech and Language Impaired |
| 291 | Adaptive Physical Education |
| 310 | School Social Worker |
| 320 | School Psychologist |
| 360 | Occupational Therapy |
| 370 | Physical Therapy |
| 383 | Music Therapy |
| 390 | Art Therapy |
| 400 | Audiological Services |
| 406 | Interpreter for the Deaf |
| 410 | Recreation Service |
| 440 | Special Transportation |
| 450 | School Health Services |
| 460 | Rehabilitation Counseling Services |

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| 470 | Orientation & Mobility Services |
| 480 | Worksite – Based Learning |
| 490 | Community Training/Vocational Education (General Education) |
| 491 | Special Needs (Adapted Vocational Ed.) |
| 492 | Individual Vocational Education |
| 493 | Community Training/Vocational Education (Special Education) |

| ProgramServiceCode | |
|--------------------|---|
| <i>Code</i> | <i>Description</i> |
| 110 | Programs for Mild Cognitive Impairment |
| 120 | Programs for Moderate Cognitive Impairment |
| 130 | Programs for Severe Cognitive Impairment |
| 140 | Programs for Emotional Impairment |
| 150 | Programs for Learning Disabled |
| 160 | Programs for Hearing Impairment |
| 170 | Programs for Visual Impairment |
| 180 | Programs for Physical or Other Health Impairment |
| 190 | Programs for Severe Multiple Impairment |
| 191 | Early Childhood Special Education (Classroom) Program |
| 192 | Programs for Severe Language Impairment |
| 193 | Programs for Autism Spectrum Disorder |
| 194 | Elementary or Secondary-Level Resource Program |
| 270 | Early Childhood Special Education Services |

| PrimaryEducationalSetting | |
|---------------------------|---|
| <i>Code</i> | <i>Description</i> |
| 02 | Public or Private Special Education School Building at Public Expense |
| 03 | Public or Private Residential Facility at Public Expense |

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| 05 | Correctional Facility |
| 06 | Homebound/Hospitalized |
| 07 | Parentally Placed in Private School or Home School at Private/Parent Expense |
| 11 | Inside the Gen Ed Classroom 80% or more |
| 12 | Inside the Gen Ed Classroom 40% - 79% of school day |
| 13 | Inside the Gen Ed Classroom less than 40% of school day |
| 22 | Early Childhood Special Education Program |
| 23 | Home |
| 25 | Residential Facility |
| 26 | Separate School |
| 27 | Service Provider Location |
| 31 | Home |
| 38 | Other Setting |
| 41 | Community-Based Setting |
| 46 | Regular EC program at least 10 hrs/wk, majority of SE hrs. in EC program (A1) |
| 47 | Regular EC program at least 10 hrs/wk, majority of SE hrs. in other location (A2) |
| 48 | Regular EC program less than 10 hrs/wk, majority of SE hrs. in EC program (B1) |
| 49 | Regular EC program less than 10 hrs/wk, majority of SE hrs. in other location (B2) |

| SpecEdExitReason | |
|------------------|---|
| <i>Code</i> | <i>Description</i> |
| 30 | IEP team determined student no longer in need of special education services or programs |
| 31 | Parent revoked consent for student to receive special education services or programs |

Staging Area Business Rule Validations

| Characteristic Name | Rule Number | Data Validation | Severity | Error/Warning Message |
|---------------------|-------------|--|----------|--|
| | NOTE | If the {SpecialEducation} component is submitted. [PrimaryDisability] must be submitted as part of that component OR {Membership}.[StudentResidency] must = "09" | | |
| | 225.1 | If the [SpecialEducation] component is submitted AND CollectionName contains "Fall", "Spring" or "EOY" AND the student's age is <= 2 years 6 months on the As of Date the {EarlyOn} component must be submitted | 2 | Children under age 2 1/2 years must be reported with the Early On component when submitting special education data in the General Collections. |
| AddPlanDate | 225.600.1 | [AdditionalPlanDate] must be < current [PlanDate] | 1 | Additional Plan Date must be before the current Plan Date. |
| | 225.600.2 | [AdditionalPlanDate] must be > previously certified [PlanDate] for the same {SchoolDemographics}.[OperatingDistrictNumber] | 1 | Additional Plan Date must be after the previously certified Plan Date by the district. |
| | 225.600.3 | If [PlanDate] is blank then [AdditionalPlanDate] must be blank. | 1 | Additional Plan Dates can not be entered without having a date in the Plan Date. |
| | 225.600.5 | [AdditionalPlanDate] must be >= {PersonalCore}.[Date of Birth] | 1 | Additional Plan Date must be on or after the student's date of birth. |
| IEPDate | 225.31.1 | [PlanDate] must be >= {PersonalCore}.[DateOfBirth] | 1 | Plan Date cannot be less than prior to the student's Date of Birth. |
| | 225.31.2 | [PlanDate] must be <= AsOfDate | 1 | Plan Date must be less than or equal to the As of Date. |
| | 225.31.3 | [PlanDate] must be <= {Enrollment}.[DistrictExitDate] | 2 | A Plan is usually conducted before a student exits the district. |
| | 225.31.4 | [PlanDate] must be <= [SpEdExitDate] | 2 | A Plan is usually conducted before a student exits special education. |

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| IEPDate | 225.31.5 | If {Special Education}.[PlanDate] is entered OR {Special Education}. [AdditionalPlanDate] is entered Then [PlanDate] or [AdditionalPlanDate] must be <= 12 months prior to [AsOfDate] | 2 | Plan Date indicates this student's IEP / IFSP occurred more than 1 year ago and may be out of compliance. |
| | 225.31.7 | If [PlanDate] has a value [TypeOfPlan] is required | 1 | If Plan Date is submitted the Type of Plan is required. |
| PlacedByAnotherDistIEP | 225.42.1 | If [PrimaryDisability] is blank [PlacedByAnotherDistrictIEP] must be blank | 1 | If Primary Disability is not submitted, Placed By Another District IEP cannot be submitted. |
| | 225.42.2 | If [PlacedByAnotherDistIEP] = "true" [TypeOfPlan] must = "02" | 1 | When Placed By Another District IEP is Yes/True then the type of plan must be an IEP (02). |
| PrimaryDisability | 225.29.1 | If [PrimaryDisability] is blank {Membership}.[StudentResidency] must = "09" | 1 | PrimaryDisability is required unless StudentResidency = 09. |
| | 225.29.2 | If [PrimaryDisability] = "11" AND {PersonalCore}.[DateOfBirth] >= 8 on the AsOfDate [SpEdExitReason] cannot be blank OR {Enrollment}.[DistrictExitStatus] <> "19" | 2 | If PrimaryDisability is 11 (Early Childhood Developmental Delay) and the student's age is 8 or older on the As of Date, then SpecEdExitReason must contain a valid code and/or DistrictExitStatus must contain a code other than 19. |
| | 225.29.3 | If [PrimaryDisability] = "06" OR "13" {PersonalCore}.[DateOfBirth] must be > 2 years from the AsOfDate | 2 | Students with Primary Disability codes 06 or 13 are usually at least 3 years old. |
| | 225.29.4 | If [PrimaryDisability] is submitted [PlanDate] cannot be blank | 1 | If Primary Disability contains a valid code, then Plan Date must contain a valid date. |
| | 225.29.5 | If [PrimaryDisability] is blank [PlanDate] must be blank | 1 | Plan Date must be blank if a valid Primary Disability code is not submitted. |
| PrimaryEducationalSetting | NOTE | All of the preceding [PrimaryEducationalSetting] validations are only performed for continuing students. Validations are only performed if {Enrollment}.[ExitDate] is blank AND ([SpecEdExitDate] is blank OR [SpecEdExitDate] is greater than the AsOfDate). | | |
| | 225.39.1 | If CollectionName contains "Fall" AND [PrimaryDisability] is submitted [PrimaryEducationalSetting] cannot be blank | 1 | Primary Educational Setting is required for all students with disabilities receiving special education services when submitted in the Fall General Collection. |

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| PrimaryEducationalSetting | 225.39.2 | If [PrimaryEducationalSetting] is submitted [PrimaryDisability] cannot be blank | 1 | If Primary Educational Setting is submitted, Primary Disability must contain a valid code. |
| | 225.39.3 | If CollectionName contains "Fall" AND {Membership}.[StudentResidency] = "04", "07", "08", or "15" AND {PersonalCore}.[DateOfBirth] >= 6 years from the AsOfDate AND {PersonalCore}.[DateOfBirth] < 26 years from September 1 of the current school year AND [SpecialEdExitDate] is blank or > the AsOfDate [PrimaryEducationalSetting] must be "07" | 1 | If Student Residency is reported as 04, 07, 08 or 15, Primary Educational Setting must be 07 |
| | 225.39.4 | If CollectionName does not contain "Fall" AND {Membership}. [StudentResidency] = "04", "07", "08", or "15" AND {PersonalCore}. [DateOfBirth] >= 6 years from the AsOfDate AND {PersonalCore}. [DateOfBirth] < 26 years from September 1 of the current school year AND [SpecialEdExitDate] is blank or > the AsOfDate [PrimaryEducationalSetting] must be "07" | 2 | If Student Residency is reported as 04, 07, 08 or 15, Primary Educational Setting must be 07. |
| | 225.39.5 | If CollectionName contains "Fall" AND {Membership}.[StudentResidency] = "09" AND [PrimaryDisability] is submitted AND {PersonalCore}. [DateOfBirth] >= 6 years from the AsOfDate AND {PersonalCore}. [DateOfBirth] < 26 years from September 1 of the current school year AND [SpecialEdExitDate] is blank or > the AsOfDate [PrimaryEducationalSetting] must be "05" or "03" | 1 | If Student Residency is 09 and a valid Primary Disability Code is submitted, Primary Educational Setting must be 05 or 03. |
| | 225.39.6 | If CollectionName does not contain "Fall" AND {Membership}. [StudentResidency] = "09" AND [PrimaryDisability] is submitted AND {PersonalCore}.[DateOfBirth] >= 6 years from the AsOfDate AND {PersonalCore}.[DateOfBirth] < 26 years from September 1 of the current school year AND [SpecialEdExitDate] is blank or > the AsOfDate [PrimaryEducationalSetting] must be "05" or "03" | 2 | If Student Residency is 09 and a valid Primary Disability Code is submitted, Primary Educational Setting must be 05 or 03. |
| | 225.39.7 | If CollectionName contains "Fall" AND [PrimaryEducationalSetting] = "02", "03", "05", "06", "07", "11", "12", or "13" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be >= 6 years on the AsOfDate AND {PersonalCore}.[DateOfBirth] must be < 26 years on September 1 of the current school year | 1 | Primary Educational Setting is invalid if 02, 03, 05, 06, 07, 11, 12 , or 13 is reported and the student's age is not between 6 and 26 years. |

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| PrimaryEducationalSetting | 225.39.8 | If CollectionName does not contain "Fall" AND [PrimaryEducationalSetting] = "02", "03", "05", "06", "07", "11", "12", or "13" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be >= 6 years on the AsOfDate AND {PersonalCore}.[DateOfBirth] must be < 26 years on September 1 of the current school year | 2 | Primary Educational Setting is invalid if 02, 03, 05, 06, 07, 11, 12 , or 13 is reported and the student's age is not between 6 and 26 years. |
| | 225.39.9 | If CollectionName contains "Fall" AND [PrimaryEducationalSetting] = "22", "23", "25", "26", "27", "46", "47", "48", or "49" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be >= 2 years 6 months on the AsOfDate AND {PersonalCore}.[DateOfBirth] must be < 6 years on the AsOfDate | 1 | Primary Educational Setting is invalid if 22, 23, 25, 26, 27, 46, 47, 48, or 49 is reported and the student is not between 2 1/2 and 6 years of age. |
| | 225.39.10 | If CollectionName does not contain "Fall" AND [PrimaryEducationalSetting] = "22", "23", "25", "26", "27", "46", "47", "48", or "49" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be >= 3 years on the AsOfDate AND {PersonalCore}.[DateOfBirth] must be < 6 years on the AsOfDate | 2 | Primary Educational Setting is invalid if 22, 23, 25, 26, 27, 46, 47, 48, or 49 is reported and the student is not between 3 and 6 years of age. |
| | 225.39.11 | If CollectionName contains "Fall" AND [PrimaryEducationalSetting] = "31", "38", or "41" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be < 3 years on the AsOfDate | 1 | When Primary Educational Setting 31, 38 or 41 is reported, the student must be less than 3 years of age. |
| | 225.39.12 | If CollectionName does not contain "Fall" AND [PrimaryEducationalSetting] = "31", "38", or "41" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be < 3 years on the AsOfDate | 2 | When Primary Educational Setting 31, 38 or 41 is reported, the student must be less than 3 years of age. |
| ProgramServiceCode | 225.37.1 | If [PrimaryDisability] is submitted AND [SupportServices] is blank at least one [ProgramServiceCode] must be submitted | 1 | If Primary Disability contains a valid value and Support Services does not contain a valid code, Program Service Code must contain at least one valid code. |
| | 225.37.2 | If [Section52FTE] > 0.00 OR [Section53FTE] > 0.00 at least one [ProgramServiceCode] must be submitted | 1 | If either Section 52 FTE or Section 53 FTE > 0.00, Program Service Code must contain at least one valid code. |
| | 225.37.3 | If [ProgramServiceCode] = "191" OR "270" AND {PersonalCore}.[DateOfBirth] >= 8 years on the AsOfDate [SpEdExitReason] cannot be blank OR {Enrollment}.[DistrictExitStatus] <> "19" | 1 | If Program Service Code = '191' or '270' and the student is >= 8 years of age on the DateOf Count, then either SpecEd Exit Reason must contain a value or District Exit Status must contain a valid code other than '19'. |
| SecondaryDisability | 225.335.1 | If [SecondaryDisability] contains a value [PrimaryDisability] cannot be blank | 2 | Students reported with Secondary Disability Characteristics are generally reported with at least one Primary Disability code. |

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| Section52FTE | 225.35.1 | If [Section53FTE] > 0.00 [Section52FTE] cannot be > 0.00 | 1 | The Section 52 FTE cannot be greater than 0.00 when Section 53 FTE is reported with a value greater than 0.00. | |
| | 225.35.2 | If [Section52FTE] > 0.00 [PrimaryDisability] cannot be blank OR {Membership}. [StudentResidency] must be "09" | 1 | The Section 52 FTE is invalid because the Student Residency is not reported with a code of 09 or Primary Disability does not contain a value. | |
| | 225.35.4 | If [Section52FTE] > 0.00 {PersonalCore}.[DateOfBirth] must be < 26 years from September 1st of the current school year | 1 | The Section 52 FTE is invalid because the student's age is not less than 26 as of September 1st of current school year. | |
| | 225.35.5 | If {PersonalCore}.[DateOfBirth] >= 8 years from the AsOfDate AND {SchoolDemographics}.[GradeOrSetting] = "30" [Section52FTE] cannot be > 0.00 | 1 | The Section 52 FTE cannot be greater than 0.00 when the student is 8 years of age or older on the As of Date and reported in Grade Or Setting 30. | |
| | 225.35.6 | If {SchoolDemographics}.[SchoolOrFacility] had a status of "closed" in EEM on the AsOfDate [Section52FTE] cannot be > 0.00 | 1 | Section 52 FTE may not be submitted if the entity was closed before the As of Date. | |
| | 225.35.7 | If {SchoolDemographics}.[SchoolOrFacility] has an open date in EEM after the AsOfDate [Section52FTE] cannot be > 0.00 | 1 | Section 52 FTE may not be submitted if the entity was opened after the As of Date. | |
| | 225.35.9 | If [SpecEdExitDate] < AsOfDate [Section52FTE] cannot be > 0.00 | 1 | Section 52 FTE may not be submitted when the Special Education Exit Date is before the As of Date. | |
| | 225.35.10 | If {Enrollment}.[EnrollmentDate] > AsOfDate [Section52FTE] cannot be > 0.00 | 1 | Section 52 FTE may not be submitted when the Enrollment Date is after the As of Date. | |
| | 225.35.11 | If the student's Cohort status is "Graduate" [Section52FTE] cannot be > 0.00 | 1 | FTE may not be claimed; this student's current cohort status indicates he/she has been reported as having graduated with a diploma. | |
| | 225.35.12 | If the student's Cohort status is "GED Completer" OR "Other Completer" [Section52FTE] cannot be > 0.00 | 2 | FTE is generally not claimed for a student who has been reported as completing k-12 education without a diploma. Please confirm that this student is eligible for FTE. | |
| | Section53FTE | 225.36.1 | If [Section52FTE] > 0.00 [Section53FTE] cannot be > 0.00 | 1 | The Section 53 FTE cannot contain a value > 0.00 when Section 52 FTE is reported with a value > 0.00. |
| | | 225.36.2 | If [Section53FTE] > 0.00 [PrimaryDisability] cannot be blank | 1 | The Section 53 FTE contains an invalid value because the Primary Disability does not contain a value. |

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|----------------|-----------|--|---|--|
| Section53FTE | 225.36.4 | If [Section52FTE] > 0.00 {PersonalCore}.[DateOfBirth] must be < 26 years from September 1st of the current school year | 1 | The Section 53 FTE is not valid when the student's age is not less than 26 as of September 1st of current school year. |
| | 225.36.5 | If {PersonalCore}.[DateOfBirth] >= 8 years from the AsOfDate AND {SchoolDemographics}.[GradeOrSetting] = "30" [Section53FTE] cannot be > 0.00 | 1 | The Section 53 FTE is not valid when the student is 8 years of age or older on count date and reported in Grade Or Setting as 30. |
| | 225.36.6 | If {SchoolDemographics}.[SchoolOrFacility] had a status of "closed" in EEM on the AsOfDate [Section53FTE] cannot be > 0.00 | 1 | Section 53 FTE may not be submitted if the entity was closed before the collection Count Date or, when submitted with the Student Record Maintenance component, As of Date. |
| | 225.36.7 | If {SchoolDemographics}.[SchoolOrFacility] has an open date in EEM after the AsOfDate [Section53FTE] cannot be > 0.00 | 1 | Section 53 FTE may not be submitted if the entity was opened after the collection Count Date or, when submitted with the Student Record Maintenance component, As of Date. |
| | 225.36.9 | If [SpecEdExitDate] < AsOfDate [Section53FTE] cannot be > 0.00 | 2 | Section 53 FTE may not be submitted when the Special Education Exit Date is before the collection Count Date or, when submitted with the Student Record Maintenance component, As of Date. |
| | 225.36.10 | If {Enrollment}.[EnrollmentDate] > AsOfDate [Section53FTE] cannot be > 0.00 | 1 | Section 53 FTE may not be submitted when the Enrollment Date is later than the collection Count Date or, when submitted with the Student Record Maintenance component, As of Date. |
| | 225.36.11 | If {Membership}.[StudentResidency] = "12" [Section53FTE] cannot be > 0.00 | 1 | The Section 53 FTE cannot be > 0.00 when the student is reported with a Student Residency Code of 12. |
| | 225.36.12 | If the student's Cohort status is "Graduate" [Section53FTE] cannot be > 0.00 | 1 | FTE may not be claimed; this student's current cohort status indicates he/she has been reported as having graduated with a diploma. |
| | 225.36.13 | If the student's Cohort status is "GED Completer" OR "Other Completer" [Section53FTE] cannot be > 0.00 | 2 | FTE is generally not claimed for a student who has been reported as completing k-12 education without a diploma. Please confirm that this student is eligible for FTE. |
| SpecEdExitDate | 225.41.1 | [SpecEdExitDate] must be >= {Enrollment}.[EnrollmentDate] | 1 | The Spec Ed Exit Date must be on or after the District Enrollment Date. |
| | 225.41.2 | [SpecEdExitDate] must be <= {Enrollment}.[DistrictExitDate] | 1 | The Spec Ed Exit Date must be on or before the District Exit Date. |
| | 225.41.3 | If [SpecEdExitDate] is entered [SpecEdExitReason] cannot be blank | 1 | When Special Education Exit Date is reported, a valid reason must also be reported in the Special Education Exit Reason. |

SpecialEducation

Last Updated: 5/20/2020

| | | | | |
|------------------|-----------|--|---|---|
| SpecEdExitDate | 225.41.4 | [SpecEdExitDate] must be <= the current date | 1 | Date of Special Ed Exit cannot be a future date |
| SpecEdExitReason | 225.40.1 | If [SpecEdExitReason] is submitted [SpecEdExitDate] cannot be blank AND [PrimaryDisability] cannot be blank | 1 | Special Education Exit Reason may only be reported when PrimaryDisability contains a valid code and SpecEdExitDate contains a valid date. |
| SupportServices | 225.38.1 | If [PrimaryDisability] is submitted AND [ProgramServiceCode] is blank at least one [SupportServices] must be submitted | 1 | If Primary Disability is submitted and Program Service Code is not submitted, Support Services must contain at least one valid code. |
| | 225.38.2 | If [PrimaryDisability] is blank [SupportServices] must be blank | 1 | Support Services cannot be reported if Primary Disability does not contain a valid code. |
| TypeofPlan | 225.589.1 | If [TypeOfPlan] = "02-IEP" the child's age must be >= 2 years 6 months on the AsOfDate | 1 | Children who are reported with an IEP must be 2 1/2 years or older. |

Version History

| Date | Description | Rule Affected | TFS Number | Updated By |
|-----------|--|---------------|------------|-------------|
| 3/27/2017 | New rule to enforce age requirements around IEPs. | 225.589.1 | 78245 | thielej |
| 3/31/2017 | Creation of new rule for new characteristic Additional Plan Dates to ensure dates are prior to current plan date | 225.600.1 | 78051 | hansknechta |
| 3/31/2017 | Create new rule to ensure can't submit Additional Plan Dates without a current Plan Date | 225.600.3 | 79992 | hansknechta |
| 3/31/2017 | New rule that any additional plan dates are after the last previously certified Plan Date | 225.600.2 | 78237 | hansknechta |
| 3/31/2017 | New rule that any Additional Plan Dates must be on or after the student's date of birth | 225.600.5 | 79997 | hansknechta |
| 3/31/2017 | New rule to ensure any Additional Plan Dates are unique dates. | 225.600.4 | 79996 | hansknechta |
| 3/31/2017 | Update rule | 225.31.5 | 78244 | hansknechta |
| 4/11/2017 | Deleting Rule | 225.600.4 | 79996 | baryob |
| 4/17/2017 | New rule created. | 225.589.1 | 78245 | baryob |
| 1/4/2018 | UIC 8438708045 needs to be exited due to misentry | 225.41.1 | 99999 | hansknechta |
| 1/4/2018 | reverting back to error | 225.41.1 | 99999 | hansknechta |
| 2/21/2018 | Changing from a warning to an error. No child age 8 or older can have a primary disability of Early Childhood Developmental Delay. | 225.29.2 | 100888 | hansknechta |
| 3/23/2018 | Switching rule from an error to a warning due to there may be times the reporting of this may conflict with count days and when the next IEP is conducted. | 225.29.2 | 100888 | hansknechta |

User Guide

Collection Matrix

Component Status

Defines which collections the component may be submitted. The possible values are:

| <u>Name</u> | <u>Description</u> |
|-------------|--|
| Required | This component must be submitted in this collection. If omitted in an upload, the file will be rejected upon upload. |
| Optional | This component is optional in this collection, but may be conditionally required due to validation rules. |
| Not Allowed | This component cannot be submitted in this collection. If included in an upload file, the file will be rejected upon upload. |

Schema

Characteristic Name

The name of the characteristic. This matches the name in the schema.

Characteristic Description

A description of the characteristic and why the data is needed.

Data Type

The system data type. The possible values are:

| <u>Name</u> | <u>Classification</u> |
|---|-----------------------|
| Addresses (numbers, letters, #) | string |
| Date (only) | date |
| Date (year and month only) (YYYYMM) | string |
| Decimal Number | decimal |
| List of Values (choose from list) | string |
| Names (letters, apostrophe, commas, hyphens, periods) | string |
| Numeric Text (0-6) (can have leading zeros) | string |
| Numeric Text (can have leading zeros) | string |
| Text (free form) | string |
| Text (numbers and letters) | string |

| | |
|--------------------------------------|---------|
| Whole Number (integer) | int |
| Yes / No (or True False, or Boolean) | boolean |

Min Length

For characteristics of a "text" data type classification, this specifies the minimum character length

Max Length

For characteristics of a "text" data type classification, this specifies the maximum character length

Min Value

For characteristics of a "number" data type classification, this specifies the minimum character length

Max Value

For characteristics of a "number" data type classification, this specifies the maximum character length

Decimal Positions

For characteristics of a "number" data type, this specifies the number of digits allowed to the right of a decimal point.

Is Multi Valued?

TRUE indicates that this characteristic may be submitted multiple times in the same component; FALSE indicates that only one instance is allowed.

Required?

Y indicates this characteristic is required to be submitted as part of the schema; N indicates that is either optional at the schema level (but may be conditionally required due to validation rules)

Validation Rules

Definitions & Guidance

- Text surrounded by {} indicates that this is a component
- Text surrounded by [] indicates that this is a characteristic
- A Severity of "1" indicates that the validation is an error; a "2" indicates that it is a warning
- *CollectionName* refers to the value of the "CollectionName" attribute in the collection schema
- *AsOfDate* refers to one of two values:
 - For single-certified collections, it is the State-defined certification as of date for the collection
 - For ongoing certified collections, it is the value of the [AsOfDate] characteristic in the {StudentRecordMaintenance} component

Version History

Notes

- TFS Number is used internally by CEPI for tracking purposes
- Each update to a validation or a wording change to the error/warning message will be noted here

Appendix A

Certain entity-related validations in MSDS are dependent on which collection is being submitted. The table below defines the dates or date ranges that are used in these validations. Validations that are dependent on this table are noted in the specific data validation; they will contain a reference to this appendix.

| Collection | Type | Start Date | End Date |
|-----------------------------|------------|----------------------------|------------------------|
| General collections | date | Certification As of Date | |
| Early Childhood collections | date range | Collection Open Date | Collection Close Date |
| Student Record Maintenance | date | As of Date (SRM component) | |
| Teacher Student Data Link * | date range | 7/1/{AcademicYear start} | 8/31/{School Year End} |
| | date range | 7/1/{School Year Start} | 8/31/{School Year End} |
| Early Roster | date range | 7/1/{School Year Start} | 6/30/{School Year End} |
| all other collections | date | Today's Date | |

* The TSDL collection will use the school year value submitted in the Academic Year characteristic, if it was submitted. If no value is found, the current school year values are used.