SpecialEducation

Last Updated: 11/8/2023

Component Description

The Special Education Component collects data related to the student's participation in special education programming or services. This component must be reported for any student with an active IEP or who has been exited from special education services since last reported.

Document Contents

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List of Values	Contains the list of allowed values for all characteristics of a "List of Values" datatype (Excel Sheet 3)
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Collection Matrix

Collection Name	Component Status
CEPI Internal Request for UIC	Not Allowed
Early Childhood EOP	Not Allowed
Early Childhood Fall	Not Allowed
Early Childhood Spring	Not Allowed
Early Roster	Not Allowed
EOY 2019 General Collection	Optional
Fall 2018 General Collection	Optional
General Teacher Student Data Link	Not Allowed
IHE Request for UIC	Not Allowed
Migrant Teacher Student Data Link	Not Allowed
Request for UIC	Not Allowed
Spring 2019 General Collection	Optional
Student Record Maintenance	Optional

Schema

Characteristic Name	Characteristic Description	Data Type	Min Length	Max Length	Min Value	Max Value	Decimal Positions	Is Multi Valued?	Required?
PrimaryDisability	The primary disability identified on the student's IEP as defined by the Michigan Administrative Rules for Special Education (MARSE).	List of Values (choose from list)						False	False
SecondaryDisability	Additional disability characteristics as identified on the vision or audiological report.	List of Values (choose from list)						True	False
Plan Date	The date of the notice/offer of a Free Appropriate Public Education (FAPE) associated with the student's most recent individualized education program (IEP), individualized family service plan (IFSP), or Non Public Service Plan. When a student moves from one district to another, use the date of the most recent IEP until the new district develops a new IEP (if a new IEP is developed). Please refer to the MDE Office of Special Education and Early Intervention Services (OSE/EIS) Web site for further information.	Date (only)			1/1/1753			False	False
Type of Plan	The type of plan a child is receiving services under. This will be either an IEP, an IFSP, or a Non-Public Service Plan.	List of Values (choose from list)						False	False
AdditionalPlanDate	This is used to report additional IEPs, IFSPs, or Non Public Service Plans that may have occurred prior to the current Plan Date.	Date (only)						True	False
SupportServices	Services that provide developmental, corrective and other support as required to assist a child with a disability to benefit from special education (support services include related services).	List of Values (choose from list)						True	False
ProgramServiceCode	The IEP-designated program(s) in which the student is participating. This is not to be confused with the student's type of disability. The student's program assignment is not required to match his/her impairment. (i.e., a student does not have to be diagnosed as early childhood developmentally delayed to participate in an early childhood special education program.)	List of Values (choose from list)						True	False
PrimaryEducationalSetting	The location or facility type where the student participates in special education programs or services. Codes are categorized by student age.	List of Values (choose from list)						False	False

PlacedByAnotherDistIEP	Indicate when the student, as stipulated in his/her current IEP, participates in a center program, a cooperative-agreement program designed specifically for special education students or a cross-district special education program. The program must serve both in-district and out-of-district students. (i.e., students placed in classrooms for those with mild cognitive impairments, or pre-school children participating in early childhood special education programs). The decision to place the out-of-district student in this program was determined by the student's resident district IEP team in cooperation with the operating district. This does not apply to students who moved into the district or who come into a school district by school-of-choice programs. A program is a center program as defined in Section 6(1) of the State School Aid Act Sec. 6. (1) "Center program" means a program operated by a district or intermediate school district for special education pupils from several districts in programs for pupils with autism spectrum disorder, pupils with severe cognitive impairment, pupils with moderate cognitive impairment, pupils with severe multiple impairments, pupils with hearing impairment, pupils with visual impairment, and pupils with physical impairment or other health impairments. Programs for pupils with emotional impairments housed in buildings that do not serve regular education pupils also qualify. Unless otherwise approved by the department, a center program either shall serve all constituent districts within an intermediate school district or shall serve several districts with less than 50 percent of the pupils residing in the operating district. In addition, special education center program pupils placed part-time in non-center programs to comply with least restrictive environment provisions of section 612 or part B of the Individuals with Disabilities Education Act. Or A "Cooperative Agreement Program" involves a written voluntary agreement between and among districts to provide certain educational programs for pupils in certain groups of districts. The written agreement shall be approved by all affected districts at least annually and must specify the educational programs to be provided and the estimated number of pupils from each district who will participate in the educational programs. Ideally, the agreement should specify the program type, the class schedule for each district's pupils, the cost of participating in the program, and the means of transportation to the class. A pupil enrolled in a cooperative agreement program may be counted in membership in the pupil's district of residence with the written approval of all parties to the cooperative agreement.	Yes / No (or True False, or Boolean)	1	1				False	False
SpecEdExitReason	The reason the student is no longer participating in special education programs or services.	List of Values (choose from list)						False	False
SpecEdExitDate	The month, day, and year of the first day after the date a student last participated in special education programs or services because of the reason reported in Special Education Exit Reason.	Date (only)			1/1/1753			False	False

Section52FTE	The full-time equivalency (FTE) for which the student is eligible for special education programs or services provided only to students with disabilities who do not qualify for Section 53 membership. (See Section 53 FTE for more information) For more detailed FTE information, please refer to the Michigan Pupil Accounting Manual and Section 6 of the State School Aid Act.	Decimal Number			0.00	1.00	2	False	False
Section53FTE	The full-time equivalency (FTE) for which the student is eligible for special education programs or services, provided only to students with disabilities who qualify for Section 53 membership. Section 53 membership criteria: (a) A pupil assigned to a district or intermediate school district through the community placement program of the court or state agency, if the pupil was a resident of another intermediate district at the time the pupil came under the jurisdiction of the court or a state agency. (b) Pupils who are residents of institutions operated by the Department of Community Health. (c) Pupils who are former residents of Department of Community Health institutions for the developmentally disabled and are placed in community settings other than the pupils' homes. (d) Pupils enrolled in a Department-approved, on-grounds educational program longer than 180 days, but not longer than 233 days, at a residential child-care institution, if the child-care institution offered in 1991-92 is an on-grounds educational program longer than 180 days but not longer than 233 days. (e) A pupil placed in a district by a parent for the purpose of seeking a suitable home, if the parent does not reside in the same intermediate district as the district in which the pupil is placed. For more detailed FTE information, please refer to the Michigan Pupil Accounting Manual and Section 6 of the State School Aid Act.	Decimal Number			0.00	1.00	2	False	False

List of Values

PrimaryDisability	
Code	*Description*
05	Cognitive Impairment
06	Emotional Impairment
07	Hearing Impairment
08	Visual Impairment
09	Physical Impairment
10	Speech & Language Impairment
11	Early Childhood Developmental Delay
13	Specific Learning Disability
14	Severe Multiple Impairment
15	Autism Spectrum Disorder
16	Traumatic Brain Injury
17	Deaf-Blindness
20	Other Health Impairment

SecondaryDisability	
Code	*Description*
22	Legally Blind
24	Deaf

Type of Plan	
Code	*Description*
01	IFSP
02	IEP

03	Non Public Service Plan

SupportServices	
Code	*Description*
200	Teacher Consultant (T.C.) Autism Spectrum Disorder
210	T.C. Mentally Impaired
220	T.C. Emotionally Impaired
230	T.C. Learning Disabled
240	T.C. Hearing Impaired
250	T.C. Visually Impaired
261	T.C. Physical Impairment
262	T.C. Other Health Impairment
280	Homebound/Hospitalized
290	Speech and Language Impaired
291	Adaptive Physical Education
310	School Social Worker
320	School Psychologist
360	Occupational Therapy
370	Physical Therapy
383	Music Therapy
390	Art Therapy
400	Audiological Services
406	Interpreter for the Deaf
410	Recreation Service
440	Special Transportation
450	School Health Services
460	Rehabilitation Counseling Services

470	Orientation & Mobility Services
480	Worksite – Based Learning
490	Community Training/Vocational Education (General Education)
491	Special Needs (Adapted Vocational Ed.)
492	Individual Vocational Education
493	Community Training/Vocational Education (Special Education)

ProgramServiceCode	
Code	*Description*
110	Programs for Mild Cognitive Impairment
120	Programs for Moderate Cognitive Impairment
130	Programs for Severe Cognitive Impairment
140	Programs for Emotional Impairment
150	Programs for Learning Disabled
160	Programs for Hearing Impairment
170	Programs for Visual Impairment
180	Programs for Physical or Other Health Impairment
190	Programs for Severe Multiple Impairment
191	Early Childhood Special Education (Classroom) Program
192	Programs for Severe Language Impairment
193	Programs for Autism Spectrum Disorder
194	Elementary or Secondary-Level Resource Program
270	Early Childhood Special Education Services

PrimaryEducationalSetting	
Code	*Description*
02	Public or Private Special Education School Building at Public Expense
03	Public or Private Residential Facility at Public Expense

05	Correctional Facility
06	Homebound/Hospitalized
07	Parentally Placed in Private School or Home School at Private/Parent Expense
11	Inside the Gen Ed Classroom 80% or more
12	Inside the Gen Ed Classroom 40% - 79% of school day
13	Inside the Gen Ed Classroom less than 40% of school day
22	Early Childhood Special Education Program
23	Home
25	Residential Facility
26	Separate School
27	Service Provider Location
31	Home
38	Other Setting
41	Community-Based Setting
46	Regular EC program at least 10 hrs/wk, majority of SE hrs. in EC program (A1)
47	Regular EC program at least 10 hrs/wk, majority of SE hrs. in other location (A2)
48	Regular EC program less than 10 hrs/wk, majority of SE hrs. in EC program (B1)
49	Regular EC program less than 10 hrs/wk, majority of SE hrs. in other location (B2)

SpecEdExitReason	
Code	*Description*
30	IEP team determined student no longer in need of special education services or programs
31	Parent revoked consent for student to receive special education services or programs

Staging Area Business Rule Validations

Characteristic Name	Rule Number	Data Validation	Severity	Error/Warning Message
	NOTE	If the {SpecialEducation} component is submitted. [PrimaryDisability] must be submitted as part of that component OR {Membership}.[StudentResidency] must = "09"		
	225.1	If the [SpecialEducation] component is submitted AND CollectionName contains "Fall", "Spring" or "EOY" AND the student's age is <= 2 years 6 months on the As of Date the {EarlyOn} component must be submitted	2	Children under age 2 1/2 years must be reported with the Early On component when submitting special education data in the General Collections.
AddPlanDate	225.600.1	[AdditionalPlanDate] must be < current [PlanDate]	1	Additional Plan Date must be before the current Plan Date.
	225.600.2	[AdditionalPlanDate] must be > previously certified [PlanDate] for the same {SchoolDemographics}.[OperatingDistrictNumber]	1	Additional Plan Date must be after the previously certified Plan Date by the district.
	225.600.3	If [PlanDate] is blank then [AdditionalPlanDate] must be blank.	1	Additional Plan Dates can not be entered without having a date in the Plan Date.
	225.600.5	[AdditionalPlanDate] must be >= {PersonalCore}.[Date of Birth]	1	Additional Plan Date must be on or after the student's date of birth.
IEPDate	225.31.1	[PlanDate] must be >= {PersonalCore}.[DateOfBirth]	1	Plan Date cannot be less than prior to the student's Date of Birth.
	225.31.2	[PlanDate] must be <= AsOfDate	1	Plan Date must be less than or equal to the As of Date.
	225.31.3	[PlanDate] must be <= {Enrollment}.[DistrictExitDate]	2	A Plan is usually conducted before a student exits the district.
	225.31.4	[PlanDate] must be <= [SpEdExitDate]	2	A Plan is usually conducted before a student exits special education.

IEPDate	225.31.5	If {Special Education}.[PlanDate] is entered OR {Special Education}.[AdditionalPlanDate] is entered Then [PlanDate] or [AdditionalPlanDate] must be <= 12 months prior to [AsOfDate]	2	Plan Date indicates this student's IEP / IFSP occurred more than 1 year ago and may be out of compliance.
	225.31.7	If [PlanDate] has a value [TypeOfPlan] is required	1	If Plan Date is submitted the Type of Plan is required.
PlacedByAnotherDistIEP	225.42.1	If [PrimaryDisability] is blank [PlacedByAnotherDistrictIEP] must be blank	1	If Primary Disability is not submitted, Placed By Another District IEP cannot be submitted.
	225.42.2	If [PlacedByAnotherDistIEP] = "true" [TypeOfPlan] must = "02"	1	When Placed By Another District IEP is Yes/True then the type of plan must be an IEP (02).
PrimaryDisability	225.29.1	If [PrimaryDisability] is blank {Membership}.[StudentResidency] must = "09"	1	PrimaryDisability is required unless StudentResidency = 09.
	225.29.2	If [PrimaryDisability] = "11" AND {PersonalCore}.[DateOfBirth] >= 8 on the AsOfDate [SpEdExitReason] cannot be blank OR {Enrollment}.[DistrictExitStatus] <> "19"	2	If PrimaryDisability is 11 (Early Childhood Developmental Delay) and the student's age is 8 or older on the As of Date, then SpecEdExitReason must contain a valid code and/or DistrictExitStatus must contain a code other than 19.
	225.29.3	If [PrimaryDisability] = "06" OR "13" {PersonalCore}.[DateOfBirth] must be > 2 years from the AsOfDate	2	Students with Primary Disability codes 06 or 13 are usually at least 3 years old.
	225.29.4	If [PrimaryDisability] is submitted [PlanDate] cannot be blank	1	If Primary Disability contains a valid code, then Plan Date must contain a valid date.
	225.29.5	If [PrimaryDisability] is blank [PlanDate] must be blank	1	Plan Date must be blank if a valid Primary Disability code is not submitted.
PrimaryEducationalSetting	NOTE	All of the preceding [PrimaryEducationalSetting] validations are only performed for continuing students. Validations are only performed if {Enrollment}.[ExitDate] is blank AND ([SpecEdExitDate] is blank OR [SpecEdExitDate] is greater than the AsOfDate).		
	225.39.1	If CollectionName contains "Fall" AND [PrimaryDisability] is submitted [PrimaryEducationalSetting] cannot be blank	1	Primary Educational Setting is required for all students with disabilities receiving special education services when submitted in the Fall General Collection.

PrimaryEducationalSetting	225.39.2	If [PrimaryEducationalSetting] is submitted [PrimaryDisability] cannot be blank	1	If Primary Educational Setting is submitted, Primary Disability must contain a valid code.
	225.39.3	If CollectionName contains "Fall" AND {Membership}.[StudentResidency] = "04", "07", "08", or "15" AND {PersonalCore}.[DateOfBirth] >= 6 years from the AsOfDate AND {PersonalCore}.[DateOfBirth] < 26 years from September 1 of the current school year AND [SpecialEdExitDate] is blank or > the AsOfDate [PrimaryEducationalSetting] must be "07"	1	If Student Residency is reported as 04, 07, 08 or 15, Primary Educational Setting must be 07
	225.39.4	If CollectionName does not contain "Fall" AND {Membership}.[StudentResidency] = "04", "07", "08", or "15" AND {PersonalCore}.[DateOfBirth] >= 6 years from the AsOfDate AND {PersonalCore}.[DateOfBirth] < 26 years from September 1 of the current school year AND [SpecialEdExitDate] is blank or > the AsOfDate [PrimaryEducationalSetting] must be "07"	2	If Student Residency is reported as 04, 07, 08 or 15, Primary Educational Setting must be 07.
	225.39.5	If CollectionName contains "Fall" AND {Membership}.[StudentResidency] = "09" AND [PrimaryDisability] is submitted AND {PersonalCore}.[DateOfBirth] >= 6 years from the AsOfDate AND {PersonalCore}.[DateOfBirth] < 26 years from September 1 of the current school year AND [SpecialEdExitDate] is blank or > the AsOfDate [PrimaryEducationalSetting] must be "05" or "03"	1	If Student Residency is 09 and a valid Primary Disability Code is submitted, Primary Educational Setting must be 05 or 03.
	225.39.6	If CollectionName does not contain "Fall" AND {Membership}.[StudentResidency] = "09" AND [PrimaryDisability] is submitted AND {PersonalCore}.[DateOfBirth] >= 6 years from the AsOfDate AND {PersonalCore}.[DateOfBirth] < 26 years from September 1 of the current school year AND [SpecialEdExitDate] is blank or > the AsOfDate [PrimaryEducationalSetting] must be "05" or "03"	2	If Student Residency is 09 and a valid Primary Disability Code is submitted, Primary Educational Setting must be 05 or 03.
	225.39.7	If CollectionName contains "Fall" AND [PrimaryEducationalSetting] = "02", "03", "05", "06", "07", "11", "12", or "13" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be >= 6 years on the AsOfDate AND {PersonalCore}.[DateOfBirth] must be < 26 years on September 1 of the current school year	1	Primary Educational Setting is invalid if 02, 03, 05, 06, 07, 11, 12 , or 13 is reported and the student's age is not between 6 and 26 years.

PrimaryEducationalSetting	225.39.8	If CollectionName does not contain "Fall" AND [PrimaryEducationalSetting] = "02", "03", "05", "06", "07", "11", "12", or "13" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be >= 6 years on the AsOfDate AND {PersonalCore}.[DateOfBirth] must be < 26 years on September 1 of the current school year	2	Primary Educational Setting is invalid if 02, 03, 05, 06, 07, 11, 12 , or 13 is reported and the student's age is not between 6 and 26 years.
	225.39.9	If CollectionName contains "Fall" AND [PrimaryEducationalSetting] = "22", "23", "25", "26", "27", "46", "47", "48", or "49" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be >= 2 years 6 months on the AsOfDate AND {PersonalCore}.[DateOfBirth] must be < 6 years on the AsOfDate	1	Primary Educational Setting is invalid if 22, 23, 25, 26, 27, 46, 47, 48, or 49 is reported and the student is not between 2 1/2 and 6 years of age.
	225.39.10	If CollectionName does not contain "Fall" AND [PrimaryEducationalSetting] = "22", "23", "25", "26", "27", "46", "47", "48", or "49" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be >= 3 years on the AsOfDate AND {PersonalCore}.[DateOfBirth] must be < 6 years on the AsOfDate	2	Primary Educational Setting is invalid if 22, 23, 25, 26, 27, 46, 47, 48, or 49 is reported and the student is not between 3 and 6 years of age.
	225.39.11	If CollectionName contains "Fall" AND [PrimaryEducationalSetting] = "31", "38", or "41" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be < 3 years on the AsOfDate	1	When Primary Educational Setting 31, 38 or 41 is reported, the student must be less than 3 years of age.
	225.39.12	If CollectionName does not contain "Fall" AND [PrimaryEducationalSetting] = "31", "38", or "41" AND [SpecialEdExitDate] is blank or > the AsOfDate {PersonalCore}.[DateOfBirth] must be < 3 years on the AsOfDate	2	When Primary Educational Setting 31, 38 or 41 is reported, the student must be less than 3 years of age.
ProgramServiceCode	225.37.1	If [PrimaryDisability] is submitted AND [SupportServices] is blank at least one [ProgramServiceCode] must be submitted	1	If Primary Disability contains a valid value and Support Services does not contain a valid code, Program Service Code must contain at least one valid code.
	225.37.2	If [Section52FTE] > 0.00 OR [Section53FTE] > 0.00 at least one [ProgramServiceCode] must be submitted	1	If either Section 52 FTE or Section 53 FTE > 0.00, Program Service Code must contain at least one valid code.
	225.37.3	If [ProgramServiceCode] = "191" OR "270" AND {PersonalCore}.[DateOfBirth] >= 8 years on the AsOfDate [SpEdExitReason] cannot be blank OR {Enrollment}.[DistrictExitStatus] <> "19"	1	If Program Service Code = '191' or '270' and the student is >= 8 years of age on the DateOf Count, then either SpecEd Exit Reason must contain a value or District Exit Status must contain a valid code other than '19'.
SecondaryDisability	225.335.1	If [SecondaryDisability] contains a value [PrimaryDisability] cannot be blank	2	Students reported with Secondary Disability Characteristics are generally reported with at least one Primary Disability code.

Section52FTE	225.35.1	If [Section53FTE] > 0.00 [Section52FTE] cannot be > 0.00	1	The Section 52 FTE cannot be greater than 0.00 when Section 53 FTE is reported with a value greater than 0.00.
	225.35.2	If [Section52FTE] > 0.00 [PrimaryDisability] cannot be blank OR {Membership}.[StudentResidency] must be "09"	1	The Section 52 FTE is invalid because the Student Residency is not reported with a code of 09 or Primary Disability does not contain a value.
	225.35.4	If [Section52FTE] > 0.00 {PersonalCore}.[DateOfBirth] must be < 26 years from September 1st of the current school year	1	The Section 52 FTE is invalid because the student's age is not less than 26 as of September 1st of current school year.
	225.35.5	If {PersonalCore}.[DateOfBirth] >= 8 years from the AsOfDate AND {SchoolDemographics}.[GradeOrSetting] = "30" [Section52FTE] cannot be > 0.00	1	The Section 52 FTE cannot be greater than 0.00 when the student is 8 years of age or older on the As of Date and reported in Grade Or Setting 30.
	225.35.6	If {SchoolDemographics}.[SchoolOrFacility] had a status of "closed" in EEM on the AsOfDate [Section52FTE] cannot be > 0.00	1	Section 52 FTE may not be submitted if the entity was closed before the As of Date.
	225.35.7	If {SchoolDemographics}.[SchoolOrFacility] has an open date in EEM after the AsOfDate [Section52FTE] cannot be > 0.00	1	Section 52 FTE may not be submitted if the entity was opened after the As of Date.
	225.35.9	If [SpecEdExitDate] < AsOfDate [Section52FTE] cannot be > 0.00	1	Section 52 FTE may not be submitted when the Special Education Exit Date is before the As of Date.
	225.35.10	If {Enrollment}.[EnrollmentDate] > AsOfDate [Section52FTE] cannot be > 0.00	1	Section 52 FTE may not be submitted when the Enrollment Date is after the As of Date.
	225.35.11	If the student’s Cohort status is “Graduate” [Section52FTE] cannot be > 0.00	1	FTE may not be claimed; this student’s current cohort status indicates he/she has been reported as having graduated with a diploma.
	225.35.12	If the student’s Cohort status is "GED Completer" OR “Other Completer” [Section52FTE] cannot be > 0.00	2	FTE is generally not claimed for a student who has been reported as completing k-12 education without a diploma. Please confirm that this student is eligible for FTE.
Section53FTE	225.36.1	If [Section52FTE] > 0.00 [Section53FTE] cannot be > 0.00	1	The Section 53 FTE cannot contain a value > 0.00 when Section 52 FTE is reported with a value > 0.00.
	225.36.2	If [Section53FTE] > 0.00 [PrimaryDisability] cannot be blank	1	The Section 53 FTE contains an invalid value because the Primary Disability does not contain a value.

Section53FTE	225.36.4	If [Section52FTE] > 0.00 {PersonalCore}.[DateOfBirth] must be < 26 years from September 1st of the current school year	1	The Section 53 FTE is not valid when the student's age is not less than 26 as of September 1st of current school year.
	225.36.5	If {PersonalCore}.[DateOfBirth] >= 8 years from the AsOfDate AND {SchoolDemographics}.[GradeOrSetting] = "30" [Section53FTE] cannot be > 0.00	1	The Section 53 FTE is not valid when the student is 8 years of age or older on count date and reported in Grade Or Setting as 30.
	225.36.6	If {SchoolDemographics}.[SchoolOrFacility] had a status of "closed" in EEM on the AsOfDate [Section53FTE] cannot be > 0.00	1	Section 53 FTE may not be submitted if the entity was closed before the collection Count Date or, when submitted with the Student Record Maintenance component, As of Date.
	225.36.7	If {SchoolDemographics}.[SchoolOrFacility] has an open date in EEM after the AsOfDate [Section53FTE] cannot be > 0.00	1	Section 53 FTE may not be submitted if the entity was opened after the collection Count Date or, when submitted with the Student Record Maintenance component, As of Date.
	225.36.9	If [SpecEdExitDate] < AsOfDate [Section53FTE] cannot be > 0.00	2	Section 53 FTE may not be submitted when the Special Education Exit Date is before the collection Count Date or, when submitted with the Student Record Maintenance component, As of Date.
	225.36.10	If {Enrollment}.[EnrollmentDate] > AsOfDate [Section53FTE] cannot be > 0.00	1	Section 53 FTE may not be submitted when the Enrollment Date is later than the collection Count Date or, when submitted with the Student Record Maintenance component, As of Date.
	225.36.11	If {Membership}.[StudentResidency] = "12" [Section53FTE] cannot be > 0.00	1	The Section 53 FTE cannot be > 0.00 when the student is reported with a Student Residency Code of 12.
	225.36.12	If the student’s Cohort status is “Graduate” [Section53FTE] cannot be > 0.00	1	FTE may not be claimed; this student’s current cohort status indicates he/she has been reported as having graduated with a diploma.
	225.36.13	If the student’s Cohort status is "GED Completer" OR “Other Completer” [Section53FTE] cannot be > 0.00	2	FTE is generally not claimed for a student who has been reported as completing k-12 education without a diploma. Please confirm that this student is eligible for FTE.
SpecEdExitDate	225.41.1	[SpecEdExitDate] must be >= {Enrollment}.[EnrollmentDate]	1	The Spec Ed Exit Date must be on or after the District Enrollment Date.
	225.41.2	[SpecEdExitDate] must be <= {Enrollment}.[DistrictExitDate]	1	The Spec Ed Exit Date must be on or before the District Exit Date.
	225.41.3	If [SpecEdExitDate] is entered [SpecEdExitReason] cannot be blank	1	When Special Education Exit Date is reported, a valid reason must also be reported in the Special Education Exit Reason.

SpecEdExitDate	225.41.4	[SpecEdExitDate] must be <= the current date	1	Date of Special Ed Exit cannot be a future date
SpecEdExitReason	225.40.1	If [SpecEdExitReason] is submitted [SpecEdExitDate] cannot be blank AND [PrimaryDisability] cannot be blank	1	Special Education Exit Reason may only be reported when PrimaryDisability contains a valid code and SpecEdExitDate contains a valid date.
SupportServices	225.38.1	If [PrimaryDisability] is submitted AND [ProgramServiceCode] is blank at least one [SupportServices] must be submitted	1	If Primary Disability is submitted and Program Service Code is not submitted, Support Services must contain at least one valid code.
	225.38.2	If [PrimaryDisability] is blank [SupportServices] must be blank	1	Support Services cannot be reported if Primary Disability does not contain a valid code.
TypeofPlan	225.589.1	If [TypeOfPlan] = "02-IEP" the child's age must be >= 2 years 6 months on the AsOfDate	1	Children who are reported with an IEP must be 2 1/2 years or older.

Version History

Date	Description	Rule Affected	TFS Number	Updated By
9/18/2018	Spec Ed business rule 225.1 being turned into an error. An Initial IEP may not be held when a child is under 2 years 6 months.	225.1	114971	hansknechta
10/3/2018	Rule changed in error. Should be a warning.	225.1		hansknechta
11/13/2018	Switch from error to warning temporarily	225.39.7		hansknechta
11/13/2018	Rule is an error.	225.39.7		hansknechta
11/20/2018	Rule is an error	225.39.7		hansknechta

User Guide

Collection Matrix

Component Status

Defines which collections the component may be submitted. The possible values are:

Name	*Description*
Required	This component must be submitted in this collection. If omitted in an upload, the file will be rejected upon upload.
Optional	This component is optional in this collection, but may be condtionally required due to validation rules.
Not Allowed	This component cannot be submitted in this collection. If included in an upload file, the file will be rejected upon upload.

Schema

Characteristic Name

The name of the characteristic. This matches the name in the schema.

Characteristic Description

A description of the characteristic and why the data is needed.

Data Type

The system data type. The possible values are:

Name	*Classification*
Addresses (numbers, letters, #)	string
Date (only)	date
Date (year and month only) (YYYYMM)	string
Decimal Number	decimal
List of Values (choose from list)	string
Names (letters, apostrophe, commas, hyphens, periods)	string
Numeric Text (0-6) (can have leading zeros)	string
Numeric Text (can have leading zeros)	string
Text (free form)	string
Text (numbers and letters)	string

Whole Number (integer)	int
Yes / No (or True False, or Boolean)	boolean

Min Length

For characteristics of a "text" data type classification, this specifies the minimum character length

Max Length

For characteristics of a "text" data type classification, this specifies the maximum character length

Min Value

For characteristics of a "number" data type classification, this specifies the minimum character length

Max Value

For characteristics of a "number" data type classification, this specifies the maximum character length

Decimal Positions

For characteristics of a "number" data type, this specifies the number of digits allowed to the right of a decmial point.

Is Multi Valued?

TRUE indicates that this characteristic may be submitted multiple times in the same component; FALSE indicates that only one instance is allowed.

Required?

Y indicates this characteristic is required to be submitted as part of the schema; N indicates that is either optional at the schema level (but may be conditionally required due to validation rules)

Validation Rules

Definitions & Guidance

- Text surrounded by {} indicates that this is a component
- Text surrounded by [] indicates that this is a characteristic
- A Severity of "1" indicates that the validation is an error; a "2" indicates that it is a warning
- *CollectionName* refers to the value of the "CollectionName" attribute in the collection schema
- *AsOfDate* refers to one of two values:
  - For single-certified collections, it is the State-defined certification as of date for the collection
  - For ongoing certified collections, it is the value of the [AsOfDate] characteristic in the {StudentRecordMaintenance} component

Version History

Notes

- TFS Number is used internally by CEPI for tracking purposes
- Each update to a validation or a wording change to the error/warning message will be noted here

Appendix A

Certain entity-related validations in MSDS are dependent on which collection is being submitted. The table below defines the dates or date ranges that are used in these validations. Validations that are dependent on this table are noted in the specific data validation; they will contain a reference to this appendix.

Collection	Type	Start Date	End Date
General collections	date	Certification As of Date	
Early Childhood collections	date range	Collection Open Date	Collection Close Date
Student Record Maintenance	date	As of Date (SRM component)	
Teacher Student Data Link *	date range	7/1/{AcademicYear start}	8/31/{School Year End}
	date range	7/1/{School Year Start}	8/31/{School Year End}
Early Roster	date range	7/1/{School Year Start}	6/30/{School Year End}
all other collections	date	Today's Date	

* The TSDL collection will use the school year value submitted in the Academic Year characteristic, if it was submitted. If no value is found, the current school year values are used.